



Nursery Newsletter



Spring 2—2023/2024

Notices and reminders

We hope you enjoyed a wonderful break filled with lots of fun and laughter with friends and family. As the weather continues to remain cold, we would appreciate any support that you can offer your child with practising putting on their scarves, gloves and zipping up their coats independently.



Communication and Language

This term the children will be exploring new vocabulary through high quality texts, songs and rhymes. The children will be learning to use longer sentences when communicating their thoughts, feelings and ideas. They will develop their understanding of and will use prepositions, such as under and over. During circle times children will have opportunities to ask and answer questions about stories they have read and their experiences. We will continue implementing our interventions to support the children's communication and language.

Physical Development

This term the children will continue to develop their fine motor skills, showing a growing independence to put on coats, shoes and begin to manage their zips. They will have opportunities to practise scissor skills, snipping and cutting paper. The children will also be working on pencil control with a pre-writing focus for joining up lines for e.g. zig zags, squares, triangles, circles. The children will concentrate on large muscle movements to wave flags, paint and make marks. They will also learn to tackle challenges involving large climbing equipment.

Key dates

Tuesday 20th February – parents' evening

Wednesday 21st February – year 2 foxes parent lunch

Wednesday 21st February – parents' evening

Friday 23rd February – PTA film night

Wednesday 6th March – year 2 rabbits parent lunch

Friday 8th March – mother's day raffle

Wednesday 20th March – year 1 owls parent lunch

Friday 22nd March – second-hand uniform sale

Friday 22nd March – PTA spring disco

Wednesday 27th March – bunny hop

Wednesday 27th March – end of term (1:10pm collection)

Personal, Social and Emotional Development

The children will continue to use language to express their feelings and emotions. They will be supported with forming friendships and will learn the importance of sharing and taking turns. They will also learn how to solve small disputes with their peers by finding a solution to the problem.



Literacy

Our core texts this term are "Farmer Duck", "Rosie's Walk" and "Farmyard Hullabaloo". The children will develop their own story maps, explore the characters and answer questions about key events. They will enjoy and join in with songs and rhymes. Early phonics sessions will enable children to tune in and listen to environmental and instrumental sounds. They will develop their awareness of alliteration, rhythm, rhyme and begin to explore oral blending. The children will continue to draw freely, add meaning to marks they make and begin to use recognisable letter shapes when writing their own name.

Mathematics

This half term the children will be practising counting up to six objects and know that the last number said is the total. The children will be using words such as 'more' and 'less' when comparing amounts. They will also be solving mathematical problems by sharing objects. The younger children will be reacting to changes in amounts and noticing when groups change. Within shape, space and measure the children will be exploring differences in height, length, weight and capacity. The children will use balance scales to investigate which objects are heavier and will be able to say when a container is full or empty.

Understanding the World

The children will be learning about different people who help us such as doctors, farmers and teachers. They will be learning about different animals that live on the farm and looking for the sign of spring as baby animals are born. The children will be sharing their experiences of Easter and learning about how different people celebrate Easter.



Expressive Arts and Design

The children will explore and manipulate a variety of materials including junk modelling to build a farm. They will have opportunities to listen, respond and play to Irish and Welsh music. We will also listen to different animal sounds and learn how to follow a simple sequence, identifying individual sounds within. When exploring instruments, the children will learn how to follow signals to play and stop. Please save any junk modelling materials to donate e.g cereal boxes, kitchen towel roll, toilet rolls thank you).



How you can help at home

When you are out and about see if the children can spot and recognise familiar logos and print. Go on a walk and see if you can spot early signs of spring. Are there any flowers growing? What is the weather like? Did you see any animals? Take a look at family photos. Talk about the different stages; baby, toddler, child, teenager and adult. Compare the different stages and discuss similarities and differences.



Suggested books for reading

