



Reception Newsletter

Summer 1—2023/2024



Notices and reminders

Welcome back to school. We are very excited to start our outdoor learning sessions this half term! Please ensure that your child has wellies, waterproof trousers and a waterproof jacket kept at school for these. As temperatures continue to rise throughout this half term, we ask that children come to school every day with a named water bottle filled with water (not sugary drinks, such as squash or juice), a wide-brimmed sun hat and an all-day SPF 50+ sun cream applied before the start of the day.

Communication and Language

For the majority of this half term, the children will be learning how to ask a question using who, what, where, why, when and how as a starting point. Through Talk for Writing, the children will be learning to use connectives to link their ideas together. The children will also continue to learn a range of rhymes and songs to support their learning.



Physical Development

The children will be developing their gymnastic skills this half term. They will be practising their balancing skills, making different body shapes and jumping and landing safely from a height. They will explore different ways to move through, under and over a range of apparatus, creating sequences of movement.



Key dates

Monday 15th April 2024 – start of summer term

Tuesday 16th April 2024 – Reception and year 3 school places offered for next academic year

Tuesday 23rd April 2024 – PTA meeting

Wednesday 24th April 2024 – year 1 squirrels class parent lunch

Monday 6th May 2024 – May bank holiday

Tuesday 7th May 2024 – year 1 trip to Wellington Country Park

Wednesday 8th May 2024 – Reception hedgehogs class parent lunch

Wednesday 22nd May 2024 – Reception moles class parent lunch

Friday 24th May 2024 – end of summer 1 (3:10pm collection)

Personal, Social and Emotional Development

This half term, the children will be thinking about their family and friends. The children will be thinking about how they can make friends, resolve conflict and they will be starting to understand the impact of unkind words. The children will also be thinking about how to be the best friend they can be.



Literacy

In phonics, there are no new sounds or HRSWs taught this half term. The focus for the children will be reading words with more than one consonant at the end and an introduction to suffixes.



The children will enjoy learning our key texts which will include The Tiny Seed and Seasons Come, Seasons Go, Tree. There will be a focus on using connectives when talking and writing.

Mathematics

In maths, the children will start becoming more familiar with numbers beyond 10 and the pattern improving their knowledge of the stable order counting principle.

Next, the children will build on their understanding as they explore the change structure of addition by adding more. They will be increasing a quantity by a given amount, while continuing to work within 10.

Finally, we will provide opportunities for children to explore the attributes of shapes and to select shapes for a particular purpose.

Understanding the World

The children are going to be exploring primary and secondary colours and will experiment with mixing!



They will have a go at designing and building a city linking to one of our key texts 'Mixed'.

The children will then be learning about plants. Exploring different types and parts of a plant as well as learning about the life cycle of a plant. The children will then finish off the half term recapping their understanding of seasons and will hopefully be spotting signs of summer!

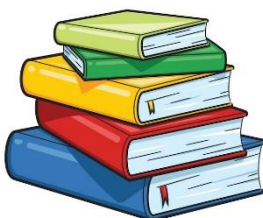
Expressive Arts and Design

The children will be learning how to join materials, finding out which joining technique is most appropriate for joining different materials. They will have the opportunity to design and create a scene with a moving mechanism. In music, the children will follow a musical pattern to play a selection of tuned instruments. We will continue to learn new songs and practise old favourites! The children will move in time to music and learn simple dance routines.



Homework

Thank you for all of your support with helping your child to read at home. Please make sure that they read their decodable book at least four times a week. The decodable book and sharing book need to be brought back into school every Friday.



Suggested books for reading

Mixed by Arree Chung

The Little Seed by Eric Carle

Tree: Seasons Come, Seasons Go by Patricia Hegarty

Handa's Surprise by Eileen Browne

Anansi and the Golden Pot by Taiye Selasi