



Year 1 Newsletter

Spring 2—2023/2024



Notices and reminders

We hope you enjoyed a wonderful break filled with lots of fun and laughter with friends and family. As the colder weather continues, please make sure that your child wears the correct winter uniform to school every day. For further information, please visit:

<https://www.sandringham.kite.academy/parents/uniform/>



Key dates

Tuesday 20th February – parents' evening

Wednesday 21st February – year 2 foxes parent lunch

Wednesday 21st February – parents' evening

Friday 23rd February – PTA film night

Wednesday 6th March – year 2 rabbits parent lunch

Friday 8th March – mother's day raffle

Wednesday 20th March – year 1 owls parent lunch

Friday 22nd March – second-hand uniform sale

Friday 22nd March – PTA spring disco

Wednesday 27th March – bunny hop

Wednesday 27th March – end of term (1:10pm collection)

Phonics

The children are learning alternative spellings for previously taught sounds:

/u/ <o> (brother), /j/ <g> (gem), /j/ <ge> (fringe), /j/ <dge> (bridge), /s/ <st> (listen), /s/ <ce> (fence), /s/ <se> (house), /n/ <gn> (sign), /n/ <kn> (knee), /r/ <wr> (wrap), /m/ <mb> (lamb), /z/ <se> (cheese), /z/ <se> (freeze), /ear/ <eer> (cheer), /ear/ <ere> (here), /sh/ <ti> (patient), /sh/ <ti> -tion (station), /ar/ <a> (half), /or/ <augh> (caught), /sh/ <ss> (session), /zh/ <si> (vision), /sh/ <ti> -tious (scrumptious), /sh/ <ci> (delicious), -ous, -ion, -ian

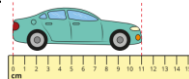
Writing

This half term the children will be using the Talk for Writing approach to learn some new texts. The new texts will be: 'The Night Pirates' and 'A Sorry Letter From The Night Pirates' and 'A Squash and a Squeeze'.



Maths

This half term in maths, the children will be building on their place value knowledge by looking at numbers within 50. The children will develop their understanding of partitioning, looking how many tens and ones a number is made from. The children will spend time looking at measure, focusing on height and length. Finally, the children will develop our understanding on mass, volume and capacity



Science

We are continuing to answer the question, how many of each type of animal are there, by identifying and classifying. We will be learning about carnivores, herbivores and omnivores and how to sort animals into these groups. We then move onto the question of how littering affects animals. The children will research pollution and the impact of littering on our environment, before learning about the process of recycling.

History

In our history lessons the children continue to look the big question How did Rosa Parks help change society? The children will learn about the Montgomery Bus Boycott and the impact this had. The children will learn about artefacts from Rosa Parks' life and learn about the Bristol Bus Boycott.



RE

Using books, artefacts, artwork, drama and exploration outside, we will explore the question: How did the world come to be? We will focus on Christianity and Judaism to consider: What does creation mean? What is the Christian and Jewish creation story? Who do Christians and Jewish people believe Adam and Eve are?



PE

In PE the children will be learning about athletics. They will be learning to run at different speeds, pass a baton in a relay race, jump, hop and balance. The children will also learn how to throw and receive objects for example quoits, beanbags and hoops.



Music

The children will be using the Charanga music scheme to listen to music, sing songs and move to the beat. They will be exploring different types of music and its origins as well as learning new musical vocabulary. The children will be having lots of fun and performing in groups to the rest of the class!



PSHE

This half term the children will be learning about money. They will first explore the difference between a 'want' and a 'need' before learning about what money is. This will include learning about how money can be gained, and the jobs children might like to do in the future. Finally, the children will discuss the different things they can do with money.



Homework

Thank you for all of your support with helping your child to read at home. Please make sure that they read their decodable book at least four times a week. The decodable book and sharing book need to be brought back into school every Friday.



Suggested books for reading

