



Year 1 Newsletter

Summer 1—2023/2024



Notices and reminders

Welcome back to school. We hope you had a wonderful Easter holidays with your friends and family! As temperatures continue to rise throughout this half term, we ask that children come to school every day with a named water bottle filled with water (not sugary drinks, such as squash or juice), a wide-brimmed sun hat and an all-day SPF 50+ sun cream applied before the start of the day.

**Our PE days for this half term are as follows:
Wednesdays – owls; Fridays – squirrels.**

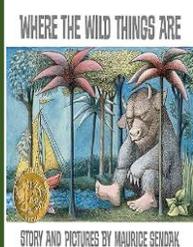
Phonics

The children will be relearning and consolidating all sounds and spellings taught so far in preparation for the Phonics Screening Check next half term.



Writing

This half term the children will be using the Talk for Writing approach to learn some new texts. The new texts will be: 'Where the Wild Things Are', 'Kassim and the Hungry Fox' and a non-fiction text about 'Lions'.



Key dates

Monday 15th April 2024 – start of summer term

Tuesday 16th April 2024 – Reception and year 3 school places offered for next academic year

Tuesday 23rd April 2024 – PTA meeting

Wednesday 24th April 2024 – year 1 squirrels class parent lunch

Monday 6th May 2024 – May bank holiday

Tuesday 7th May 2024 – year 1 trip to Wellington Country Park

Wednesday 8th May 2024 – Reception hedgehogs class parent lunch

Wednesday 22nd May 2024 – Reception moles class parent lunch

Friday 24th May 2024 – end of summer 1 (3:10pm collection)

Maths

In maths, the children will begin learning about multiplication and division. They will begin this by learn how to count in 2s, 5s, and 10s, then learning how to add and share equal groups. The children will also learn about fractions. In this they will gain an understanding about halves and quarters of shapes and quantities. Finally, the children will learn how to use directional language to describe turns and positioning.



Science

The big questions this half term are 'Do the tallest trees have the biggest leaves?' and 'How can we identify the trees that we observed on our tree hunt?'. The children will learn what a plant is and know that the term natural refers to being produced by nature, not humans. The children will learn the parts of a plant and the parts of a tree. The children will learn the terms deciduous and evergreen.



Geography

In geography the children will be learning about India. The children will learn the geographical features of the country, for example the River Ganges, the Himalayas and the surrounding seas. The children will look at the city of Seoni and compare it to the city of Guildford. The children will also be learning about the jungle which is linked to our class text "The Jungle Book" and looking at the flora, fauna and animals of a jungle.

DT

In DT this term the children will be learning about mechanisms. They will learn about how to make a picture move up and down as well as side-to-side, using sliders. The children will then think about a target audience and design their very own moving story book. They will then evaluate their moving story books.



PE

In PE, our unit for this half term will focus on multi-skills. The children will learn what a chest pass, shoulder pass and bounce pass are and how to demonstrate all of these different passes. They will then learn how to dribble a football, before applying these skills in a variety of games.



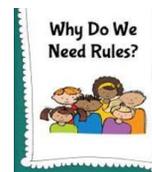
Computing

The children will be learning about digital painting. They will learn what a digital image is, what a programme is and how to open one. They will also learn how computers produce digital images and how they can use them to create art. To finish, children will create their own digital self portrait.



PSHE

This term the children are finding out about people who keep us safe. They will be learning about rules, what children should do if they are feeling unsafe or uncomfortable, online safety and objects that are unsafe for us at home.



Homework

Thank you for all of your support with helping your child to read at home. Please make sure that they read their decodable book at least four times a week, in addition to the personalised set of sounds that we provided you with during our last set of parents' evening meetings.



Suggested books for reading



A Bear Called
Paddington



Michael Bond
Illustrated by Peggy Fortnum