



Year 2 Newsletter

Spring 1—2023/2024



Notices and reminders

Happy new year and a warm welcome to 2024! We hope you enjoyed a wonderful break filled with lots of fun and laughter with friends and family. As the colder weather continues, please make sure that your child wears the correct winter uniform to school every day. For further information, please visit:

<https://www.sandringham.kite.academy/parents/uniform/>



Reading

This term, the children will be reading a range of Greek myths written by Geraldine McCaughrean. The children will focus on answering questions by looking for evidence in the text and ensuring they have a clear understanding of the vocabulary that we encounter. The class read will be *Me and Mister P* by Maria Farrer.



Key dates

Tuesday 2nd January 2024—start of term

Monday 8th January 2024—prospective Reception parent open morning (9:15am)

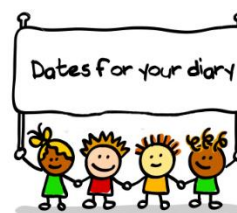
Tuesday 9th January 2024 – Reception coffee afternoon (2:30pm)

Monday 15th January 2024—INSET day (Nursery and academy closed to all children)

Thursday 1st February 2024—parent information afternoon (2:00pm)

Friday 9th February—Sports for Schools athlete visit and workshop (further details to follow)

Friday 9th February 2024—end of half term



Writing

This term, the children will focus on the texts 'The Story of Pirate Tom' and 'Pirate Adventure Park'. The main focus will be writing effective openings and endings. Throughout the term, the children will continue to build their knowledge and understanding of spelling, punctuation and grammar.



Maths

This term, the children will learn to recognise and use symbols for pounds (£) and pence (p). They will also combine and find different combinations of coins equalling the same amounts. Using this knowledge, the children will then solve simple problems in a practical context involving addition and subtraction of money, including giving change. The children will begin the multiplication and division unit by recognising equal groups.



Science

In science, the children will be learning how to identify and classify if something is alive, was once alive or has never been alive. The children will be exploring what a habitat is and what makes a good habitat for a variety of plants and animals. Finally, the children will investigate food chains and learn how to construct one.



Geography

This term in geography, the children will begin to answer the question 'Why doesn't anyone live in Antarctica permanently?' The children will learn to locate Antarctica and identify its seasons and climate. They will then begin to learn the different plants and animals that can be found in Antarctica.



DT

In DT this term, the children will be learning how to make a stable structure by building a chair that will take Pirate Tom's weight! They will be learning about the key features of a stable structure, as well as how to construct it, test it and evaluate it.



PE

In PE, the children will be learning to play tennis. This will begin with learning how to strike a ball with the forehand and background groundstrokes. They will then use these skills to begin to rally and learn how to win points. They will also learn about the Wimbledon tennis tournament and professional tennis players Serina Williams and Andy Murray.



Computing

This term, the children will learn what a photo is and how to take a great photograph. The children will find out the difference between a photograph and a digital image, as well as how photographs and digital images can be stored. Finally, they will explore taking their own photographs, looking at composition, light and how to edit photographs to make them even better.



PSHE

This term in PSHE, the children will ask the question: What jobs do different people have? The children will explore why people have jobs and the different jobs that people have. They will learn that a job refers to work that someone does to earn money. Finally, they will explore the difference between essential and unessential things that people need money for.



Homework

Thank you for all of your support with helping your child to read at home. Please make sure that they read their decodable book at least four times a week. The decodable book and sharing book need to be brought back into school every Friday. We will also be sharing a very exciting update about maths homework later this term!



Suggested books for reading

