

# **Year 2 Newsletter**



# Spring 2—2023/2024

#### **Notices and reminders**

We hope you enjoyed a wonderful break filled with lots of fun and laughter with friends and family. As the colder weather continues, please make sure that your child wears the correct winter uniform to school every day. For further information, please visit:

https://www.sandringham.kite.academy/parent

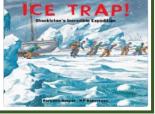
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#### Reading

This term the children are going to be exploring the true story of Ernest Shackleton's epic attempt to make the first crossing of the continent of Antarctica. When his ship gets trapped in the ice, his adventure turns into a battle to stay alive and escape. His tale of

endurance and perseverance against all odds is retold in the book Ice Trap! Shackleton's Incredible Expedition by Meredith Hooper.



# **Writing**

This half term we continue to apply our Talk for Writing approach using the text 'How to trap a dragon' and a short diary extract. The children will complete instructional writing linked to 'How to trap a dragon' and a diary entry also. The children will also be completing daily spellings using the ELS scheme and will continue to practise their punctuation and grammar within their writing lessons.

#### **Key dates**

Tuesday 20th February – parents' evening

Wednesday 21<sup>st</sup> February – year 2 foxes parent lunch

Wednesday 21st February – parents' evening

Friday 23<sup>rd</sup> February – PTA film night

Wednesday 6<sup>th</sup> March – year 2 rabbits parent lunch

Friday 8th March – mother's day raffle

Wednesday 20<sup>th</sup> March – year 1 owls parent lunch

Friday 22<sup>nd</sup> March – second-hand uniform sale

Friday 22<sup>nd</sup> March – PTA spring disco

Wednesday 27<sup>th</sup> March – bunny hop

Wednesday 27<sup>th</sup> March – end of term (1:10pm collection)

## **Maths**

The children will recall and use multiplication and division facts for the 2, 5 and 10 times tables, and calculate using multiplication (×) and division (÷) signs. They will solve problems using arrays, mental methods, repeated addition, and '×' and '÷' facts, including problems in context. They will also recognise odd and even numbers. The children will then learn about length and height using cm and metres,

before using the four operations to solve problems.

#### Science

In science the children will be learning all about materials. They will explore different types of materials, discover what their properties are, and why it make them good for particular jobs. We will also learn the difference between opaque and translucent.



#### Geography

In geography the children will continue to learn about Antarctica. They will learn about Ernest Shackleton and other explorers of Antarctica. This knowledge will help them to answer our big question 'Why doesn't anyone live in Antarctica permanently?'





#### RE

This term in RE the children will learn about the Jewish festival of Passover. They will learn about the prophet Moses, where the name Passover comes from, what the Jewish Exodus was and how Jewish people celebrate Passover.



#### PΕ

In PE this term the children will be learning athletics. They will learn how to master basic movements including running, jumping, throwing and catching. They will also develop their balance, agility and coordination.



#### Music

The children will learn about pulse, rhythm and pitch. They will learn that music has a steady beat, is made up of long and short sounds known as rhythm, and high and low sounds known as pitch. They will practise combining these elements through playing the recorder in a variety of musical compositions.



# **PSHE**

This term in PSHE the children will learn about what helps them to stay safe. They will identify what helps them to stay safe at school and outside including on roads. They will explore what risks exist in different places, what signs help to keep them safe and how they can be safe In the sun.



## **Homework**

Please ensure that your child uses Times Table Rockstars to practise their number facts at least five times per week. Thank you for all of your support with helping your child to read at home. Please make sure that they read their decodable book at least four times a week. The decodable book and sharing book need to be brought back into school every Friday.



# **Suggested books for reading**



